

# Collective Commitments for Parents

We can positively contribute to the pursuit of our school's vision and the success of our children when we:

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| <p><b>1. Support the Catholic ethos of our school by:</b></p> <ul style="list-style-type: none"> <li>• Learning the school prayer.</li> <li>• Modelling respect and reverence during school prayer and Masses.</li> <li>• Participating in school/weekend masses/sacred space.</li> <li>• Supporting the sacramental programs.</li> <li>• Fostering the prayer life of your child.</li> <li>• Supporting 'Walking the Way' initiative in everyday life.</li> </ul>  | <p><b>2. Support our school and become actively involved in the life of the school by:</b></p> <ul style="list-style-type: none"> <li>• Ensuring our children wear the correct uniform.</li> <li>• Positively promoting St. Mary's in the school and community.</li> <li>• Participating in morning and weekly assemblies when able.</li> <li>• Attending and volunteering to help at school functions and activities such as carnivals, representative events, canteen.</li> <li>• Supporting the wider school community at events such as Anzac Day, Mini Vinnies, Charity Drives, Feast Days, Grandparent Days, Christmas Carols.</li> <li>• Talking with other parents, class parents and sharing information.</li> <li>• Being involved in the Wellbeing, Mission or Teaching and Learning Parent Teams.</li> </ul>                                      |  |
| <p><b>3. Make learning a priority with our children by:</b></p> <ul style="list-style-type: none"> <li>• Minimising disruption to our children's learning time by ensuring attendance is regular, punctual and absences are kept to a minimum.</li> <li>• Encouraging and providing positive reinforcement of successes and efforts and encourage our children to strive for their best.</li> <li>• Attending education sessions for parents such as the Maths and Literacy and Wellbeing workshops.</li> <li>• Establishing reading patterns at home.</li> <li>• Engaging in conversation about daily learning and classroom activities.</li> <li>• Encouraging a balance between after school leisure and sporting commitments with after school learning commitments such as projects and reading.</li> <li>• Devoting special attention to areas of difficulty for our children.</li> <li>• Encouraging our children to be lifelong learners through leading by example.</li> </ul> | <p><b>4. Help our children become responsible and resilient members of the school community by:</b></p> <ul style="list-style-type: none"> <li>• Promoting a healthy and active lifestyle for mind and body.</li> <li>• Understanding and supporting the school rules, STARS and set clear boundaries at home.</li> <li>• Actively encouraging our children through positive feedback and praise.</li> <li>• Demonstrating respect, acceptance, kindness and cooperation when interacting with others and expecting the same from our children.</li> <li>• Allowing our children to make mistakes and accept appropriate consequences.</li> <li>• Modelling responsible and resilient behaviour as parents.</li> <li>• Teaching strategies such as 'bounce back' and 'restorative justice program' to deal with change and promoting independence.</li> </ul> | <p><b>5. Engage in open and timely communication with the school by:</b></p> <ul style="list-style-type: none"> <li>• Reading correspondence, newsletters and other modes of communication such as the school website, text messages and social media.</li> <li>• Participating in parent teacher meetings.</li> <li>• Acknowledging, valuing and respecting the professional feedback provided by the school.</li> <li>• Follow the correct pathway for any needs or issues of concern through utilising classroom teacher as first point of call as opposed to the use of social media.</li> </ul> |

**STARS**

**S**hare Fun

**T**hink safe, act safe

**A**ct responsibly

**R**espect all that God has made

**S**peak with kindness